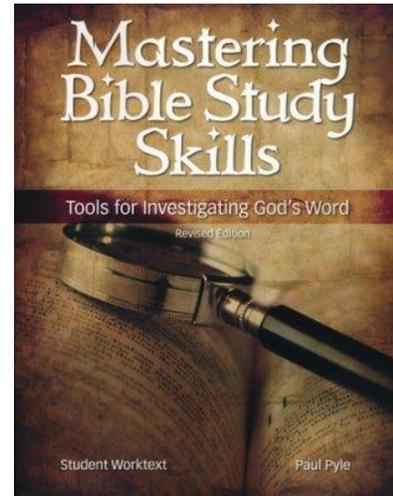


## Syllabus\* for Bible 10, 2017/2018

**Teacher: Mr. Camp**

### **Books and materials:**

1. We will build our own text book using *Mastering Bible Study Skills* and other material provided in class. **You will need a three-ringed binder** to use for that purpose.
2. You will also need notebook paper and pens/pencils, a composition notebook, and colored pens and highlighters.



### **Goals for the class:**

#### **Semester 1, Inductive Bible Study**

1. Acquiring the skills to understand and apply the truths in the Bible to your life.
2. Using those skills in the study of the books of Matthew and John with the goal of understanding who God and Jesus are.
3. Using study skills to find what the Bible says about itself and the text book to find what the background of the Bible is.

#### **Semester 2, Answers to Challenging Question**

4. Considering ideas of skeptics and questions from inquirers and finding biblical and logical answers to those challenges.
5. Finding biblical answers to our own questions.

### **Student Expectations:**

Class time will be spent exploring the Bible using the skills of inductive study, thinking together about what the Bible means, and applying those things to our lives. That will include reading selections from the Bible as well as most of Matthew and John, memorizing selected passages, journaling about what you think, and finally in semester 1, putting together a personal statement of what you have found related to who God and Jesus are and the reliability of the biblical writings.

Though most of the work can be done in class, there will be some homework projects and worksheets to use in our study. Students are expected to use the class time well.

## Grades:

**Grades** are assigned according to these percentages: **A**, 90-100%; **B**, 80-89%; **C**, 70-79%; **D**, 60-69%.

Grades will be based on **class participation** (25%), on the daily and weekly assignments including **journaling** (50%), and on the **final test** (25%).

Late assignments will lose one grade for each day late, unless there has been permission for late assignments prior to the due date.

## Absence and Tardy Policies:

Assignments missed due to excused absence must be made up within three days of the absence. (Special consideration will be given to extended absences.)

Unexcused absences may not be made up. Class work assigned for that day will receive a zero. Homework due that day will be considered late.

If you miss more than 15 minutes of the class period due to an unexcused tardy (the office determines if a tardy is excused or unexcused), any missed work must be made up by the beginning of class the next day.

## Classroom Etiquette:



1. No sitting on the desks or eating in the classroom, please.
2. No cell phones/smart phones or music except as permitted on special occasions.
3. In a discussion raise your hand for permission to talk.
4. Be in the classroom and at your desk by the time the bell sounds.
5. No throwing things in class.
6. Follow the school dress code.
7. Restroom requests and drinks are limited to twice a week except for emergencies.

## **Teacher/parent conferences:**

The small class size at NCHS allows us to work more closely with parents. If you would send me your e-mail address, I will send periodic updates on your student's progress. My email is [dcamp.nchs@gmail.com](mailto:dcamp.nchs@gmail.com)

There is a class website where assignments are posted, along with study helps, photos, and fun links which will be updated throughout the year: <http://drcpublishing.net> . You can check on your son or daughter's assignments there. You may use the P.A.S.S. system on the NCHS website, <http://nchs-olympia.org/> , to check on grades. Ask the office for a password to access this site.

If you wish to talk personally and privately with me, please call the office during school hours, 491-2966.

*\* A syllabus is an outline of the main points of the course.*

**Student & Parent Contract ---Due Friday, Sept. 15**

By signing this contract, I affirm that I understand the policies set forth by NCHS as well as those added by Mr. Camp. I agree to abide by the school and class rules, and I have read and understand the academic responsibilities of this course.

Bible 10  
Course

\_\_\_\_\_ Date

\_\_\_\_\_ Student Printed Name

\_\_\_\_\_ Student Signature

\_\_\_\_\_ Parent Printed Name

\_\_\_\_\_ Parent Signature

\_\_\_\_\_ Home Phone Number

\_\_\_\_\_ Parent Email Address

